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explore the pronunciation of English from various perspectives: phonetic, phonological, psycholinguistic and sociolinguistic.

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and second language phonetics and phonology should systematically examine learner factors known to affect task performance and task features established in the research domains of lexical and grammatical development.

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researcher defines the term
pronunciation, reviews the goal of
English pronunciation instruction, and
explains the significance of English
pronunciation instruction. The goal of
pronunciation instruction is not to ask
learners to pronounce like native

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speakers. Instead intelligible pronunciation should be the real purpose of oral communication.

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successful language learners learn
(). Since then, researchers and
practitioners (e.g. O'Malley & Chamot
1990; Cohen 1998; Griffiths 2013) have
been defining and describing language
learning strategies and making a case
for integrating strategy training in the
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people and what they find interesting.

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interactive phonemic charts, recordings of past webinars and our excellent series of pronunciation videos with Adrian Underhill.

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Conducting L2 pronunciation research:
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and Murray Munro (Simon Fraser
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pronunciation teaching seem doubly intimidating. If we look at technology from a different viewpoint, focusing first on the pedagogical tasks that teachers need to perform and then choosing the most effective tools to support each one, we can achieve better results for both teachers and learners. Based on both

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